

NEK-CAP, Inc

Annual Report

Early Head Start
Head Start
2021-2022



www.nekcap.org

Our Mission

We provide comprehensive education and social services to low-income community members through collaborative partnerships focused on promoting the development of individuals and families, empowerment, and economic security.



Our Vision

One by one all individuals, families, and communities become self-reliant.

Introduction

The 2021-2022 program year completed the third year of the 5-year grant cycle. I am pleased to report on the many areas of success, as well as areas that have been identified as a need for improvement. The program continued to adapt delivery options and services through COVID-19 incidents, all the while, keeping up with high quality, strengths-based approaches that met all the expectations.

This annual report will provide an analysis and evaluation of the 2021-2022 Early Head Start and Head Start programmatic and fiscal information. NEK-CAP, I Inc. Early Head Start and Head Start programs are dedicated to preparing children, and their families, for success in school, and beyond. Through comprehensive service delivery, building self-resiliency and encouragement with families the program prepares all family members for success. The EHS/HS program Goals continue to highlight areas in which the programs are working towards.

On behalf of all Early Head Start and Head Start staff, please review this information to become familiar with our program and join us in giving children and their families many opportunities to improve and strengthen their lives.

Thank you,
Kimberly Lackey
EHS/HS Director

Contents

Introduction	3
Program Goals.....	5
Service Area	8
Early Head Start Data.....	11
Head Start Data.....	13
Family Survey/Parent Gauge Results	15
Human Resources	18
Fiscal Information	19
Volunteers.....	22
Nutrition.....	23
Education	24
Health Services.....	34
Prenatal Health Services	34

Program Goals

Goal #1

NEK-CAP, Inc. will be recognized as an agency that delivers exemplary comprehensive services to children, families, and the community.

Goal #2

NEK-CAP, Inc. EHS/HS will aspire to be an exemplary place of employment.

Goal #3

NEK-CAP, Inc. will utilize innovation to support dynamic growth.

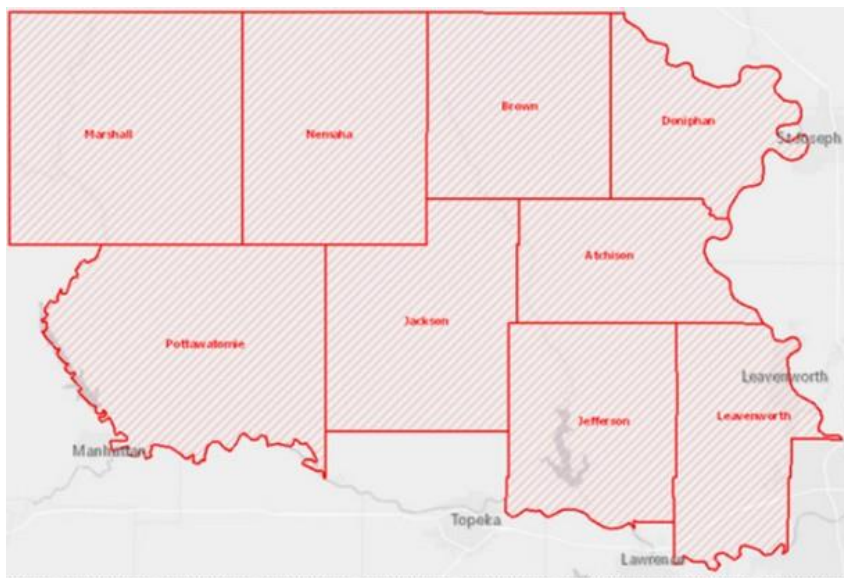


Goal # 1. Nek-CAP Inc. will be recognized as an agency that delivers exemplary comprehensive services to children, families, and the community.	
Action/Strategy	2021-2022 Progress
A.4 Implement plan for community and parent engagement, as well as improve enrollment	The program continues to adapt and grow the “new” management structure that was established the previous year. The program has completed a complete ERSEA review and adapted policies to fit current needs, in terms of recruitment. Enrollment continues to be top priority and concentrated on during meetings/trainings. Innovation and growth are areas of success in the ERSEA area. The program receives T/TA support in the ERSEA area as well.
A.5 Health services management will have quarterly contact with Health Services Advisory (review or expand membership, data sharing outside of meetings)	This objective continues to do well. The program has an established Health Advisory committee. Management is doing well bringing current information to this committee and then reporting/sharing what the committee recommends. This committee continues to be a key factor during the COVID-19 pandemic.
Goal # 2. NEK-CAP Inc. EHS/HS will aspire to be an exemplary place of employment.	
Action/Strategy	2021-2022 Progress
A.1 Review current onboarding process and determine effectiveness with new staff and management	The program has developed a new system for onboarding and training. This was and will continue to be evaluated for effectiveness. Job specific orientation schedules were developed, to include training plans.
B.4 Create semi-annual open forums for discussion around professional development and training i.e. virtual	The program has made great strides in terms of professional development and job specific training. Management staff continue to gear trainings that support current professional development needs, as well as basing off of data. The program continues to utilize staff surveys to gain input. Job specific training plans were developed.

Goal # 3. NEK-CAP Inc. will utilize innovation to support dynamic growth	
Action/Strategy	2021-2022 Progress
A.2 Establish data analysis procedure. Ex. Set deadlines, report back to staff	The agency and the EHS/HS program will continue this process and continues to evaluate the progress. The program will continue to evaluate the data analysis monthly and getting information back to staff.
B.2 Establish monitoring and oversight process/protocol for each position	This objective has had progress. Each position has detailed task lists and each policy now has monitoring supervision responsibilities embedded. There has been some additional oversight tools/strategies implemented.

Service Area

NEK-CAP, Inc. provides Early Head Start and/or Head Start services to the nine counties pictured below.



Atchison County

Three extended day Head Start classrooms and three Early Head Start Child and Family Advocates and two Family Development Advocates.

Brown County

Two extended day Head Start classrooms (one in Horton, KS and the other in Hiawatha, KS) and two Early Head Start Child and Family Advocates and two Family Development Advocates.

Doniphan County

One Early Head Start Child and Family Advocate.

Jackson County

Three extended day Head Start classrooms and one Early Head Start Child and Family Advocates and two Family Development Advocates. This center is located in the Annie Laurie Johnson Center (the only center owned by the program) in Holton.

Jefferson County

One extended day Head Start classroom and one Early Head Start Child and Family Advocate and one Family Development Advocate.

Leavenworth County

Two part day Head Start classrooms and three Early Head Start Child and Family Advocates and two Family Development Advocates.

Marshall County

One extended day Head Start classroom and one Early Head Start Child and Family Advocate and one Family Development Advocate.

Nemaha County

One part day Head Start classroom and one Early Head Start Child and Family Advocate and one Family Development Advocate.

Pottawatomie County

One Early Head Start Child and Family Advocate.

Overall Program Information

NEK-CAP, Inc. has three-part day Head Start classrooms (128 days for 3.5 hours a day) serving 51 children and ten extended day Head Start classrooms (1020 hours per program year) serving 197 children, totaling 238 Federally funded Head Start children.

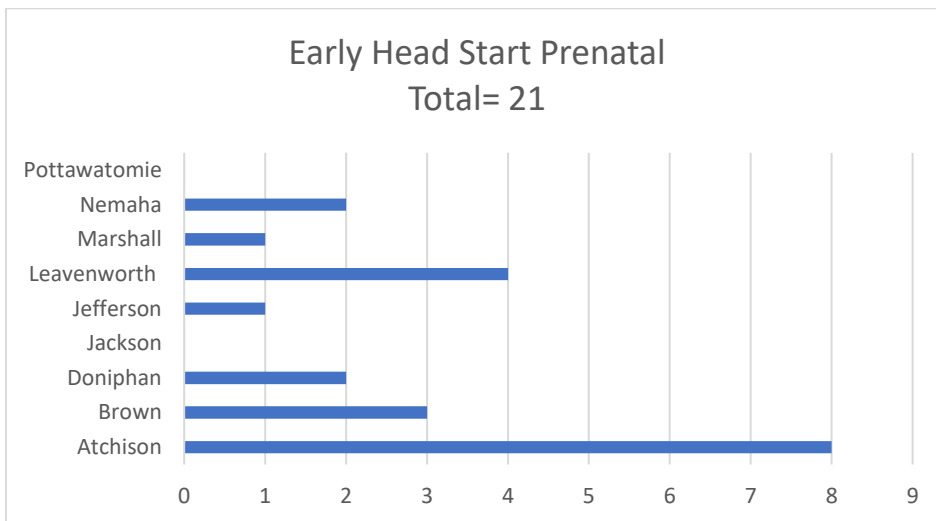
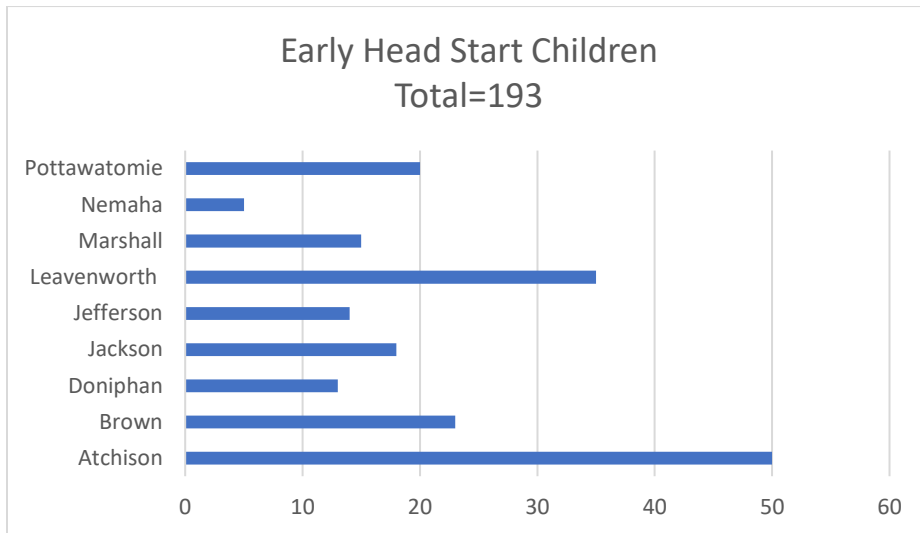
NEK-CAP, Inc. employs 14 Child and Family Advocates providing home base services in 9 counties, serving 160 Federally funded Early Head Start children and prenatal women.



Early Head Start Data

In 2021-2022 the Early Head Start program served 193 children, 21 pregnant women, for a total of 150 families.

The graph below displays how many children were served in early of the 9 counties.



Early Head Start child data

Race	
American Indian or Alaska Native	13
Asian	0
Black or African American	11
Native Hawaiian/Pacific Islander	1
White	155
Biracial/Multiracial	34
Ethnicity	
Hispanic or Latino origin	16
Non-Hispanic or Non-Latino origin	198

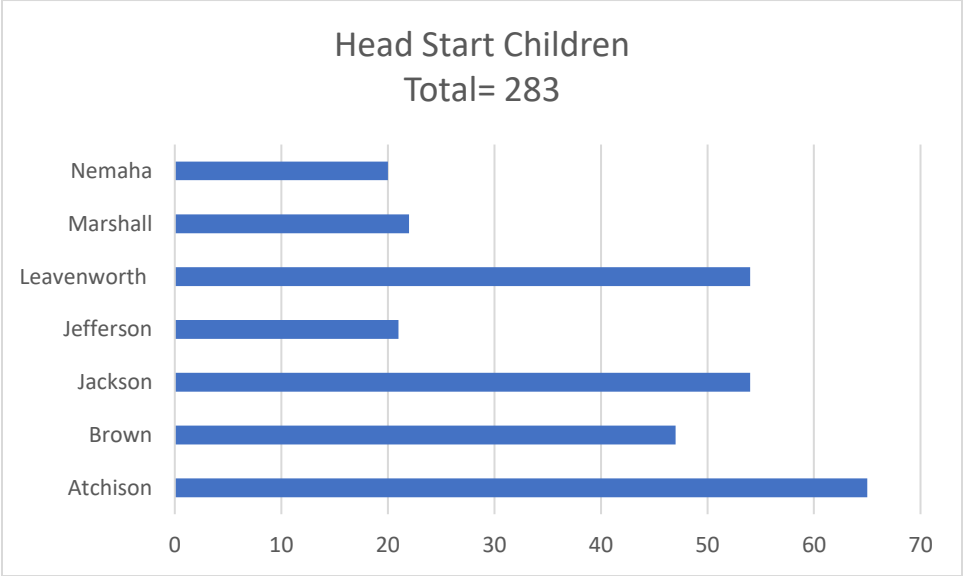
	<i># of families</i>
Total number of families	150
The number of two-parent families	86
The number of single-parent families	64
Families by Education level of Parents/Guardians	
An advanced degree or baccalaureate degree	6
An associate degree, vocational school, or some college	49
A high school graduate or GED	79
Less than high school graduate	30
Employment Status of Parents/Guardians at enrollment	
At least one parent/guardian is employed	98
The number in which one or more parent/guardian is in job training	8
The number in which one or more parent/guardian is in school	19
Neither/No parent/guardian is employed, in job training, or in school	52

Federal Assistance Programs	Number of Families at enrollment	Number of Families at End of Year Enrollment
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) program	4	5
Total number of families receiving Supplemental Security Income (SSI)	10	14
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	119	117
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP)	81	88

Head Start Data

In 2021-2022 the Early Head Start program served 283 children, for a total of 246 families.

The graph below displays how many children were served in early of the 7 counties.



Race	
American Indian or Alaska Native	11
Asian	1
Black or African American	28
Native Hawaiian/Pacific Islander	1
White	193
Biracial/Multiracial	49
Ethnicity	
Hispanic or Latino origin	43
Non-Hispanic or Non-Latino origin	240

	<i># of families</i>
Total number of families	246
The number of two-parent families	119
The number of single-parent families	127
Families by Education level of Parents/Guardians	
An advanced degree or baccalaureate degree	16
An associate degree, vocational school, or some college	81
A high school graduate or GED	162
Less than high school graduate	46
Employment Status of Parents/Guardians at enrollment	
At least one parent/guardian is employed	179
The number in which one or more parent/guardian is in job training	2
The number in which one or more parent/guardian is in school	17
Neither/No parent/guardian is employed, in job training, or in school	64

Federal Assistance Programs	Number of Families at enrollment	Number of Families at End of Year Enrollment
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) program	9	7
Total number of families receiving Supplemental Security Income (SSI)	15	18
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	124	107
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP)	125	119

Family Survey/Parent Gauge Results

For the 2021-2022 program year, 209 parents completed the Parent Gauge online survey with staff. Parent Gauge is a “family engagement assessment tool designed specifically for Head Start and Early Head Start programs. The tool measures the parent experience and the impact of your program’s engagement efforts”. Through this engagement process in our program, parents are encouraged, supported, and become better teachers for their children.

2021-2022 Midyear Scales

Parent Scale	4.4
Program Scale	4.4

2021-2022 Post Scales

Parent Scale	4.5
Program Scale	4.6

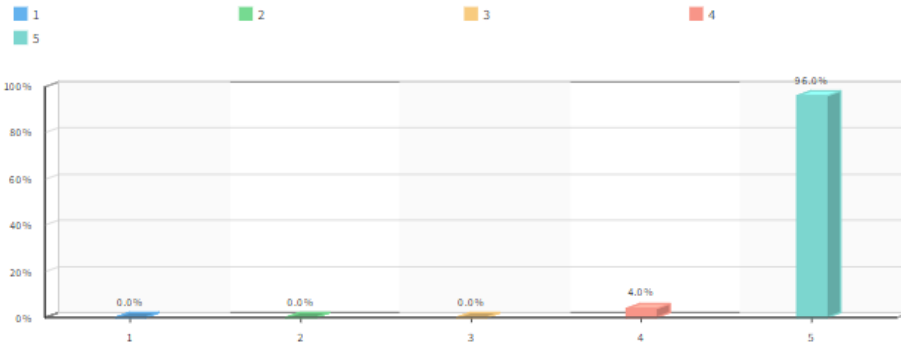
Many areas saw an increase from the midyear to post surveys. For example, I feel comfortable sharing the challenges I have as a parent with the program staff, I participate in family events, activities, or classes at my program, the program supported me in getting regular medical care for my child, I set goals for myself and my family, I understand how to help my child manage his or her emotions, etc. All these examples, plus more, saw an increased score.

The following graphs display results from the family exit survey completed at the end of the program year with all families. Overall, this survey was extremely positive.

Early Head Start Family Survey results: completed on 6/23/22

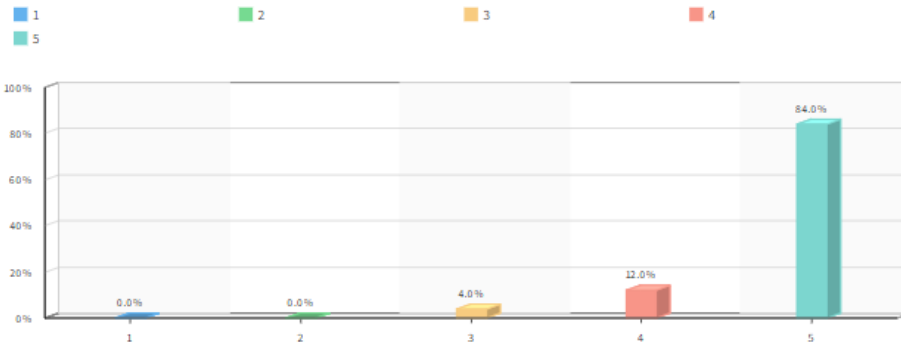
1. Our family was treated with respect, and I was valued as a parent.

(25 Responses)



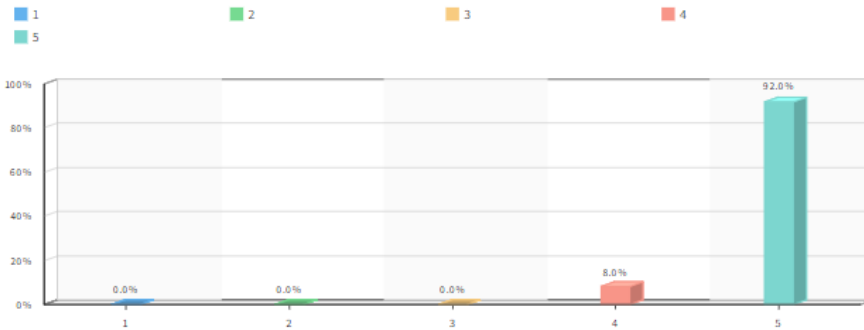
2. The home visit experience was well planned and provided a learning environment for my child.

(25 Responses)



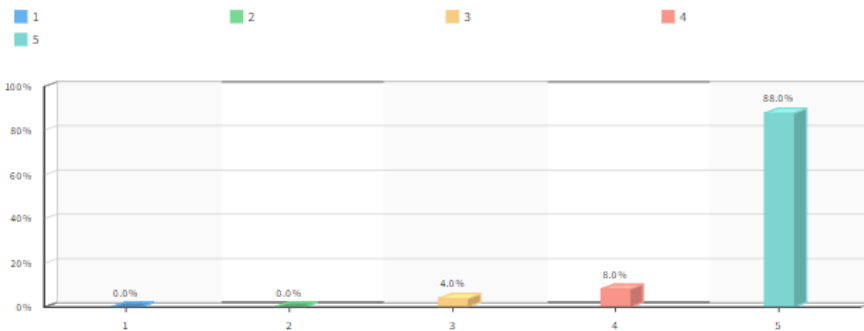
5. Our family enjoyed the relationship built with our NEK-CAP Inc. home visitor.

(25 Responses)



6. The program helped our family find available resources and provided referrals.

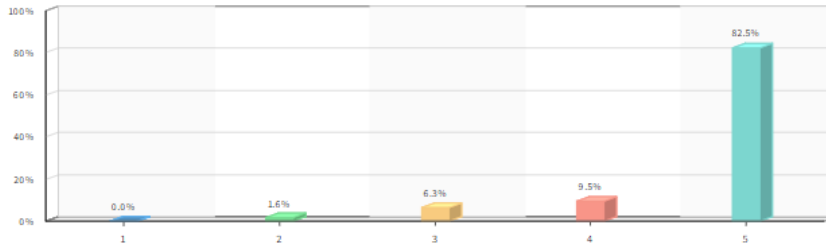
(25 Responses)



Head Start Family Survey results: completed on 5/24/22.

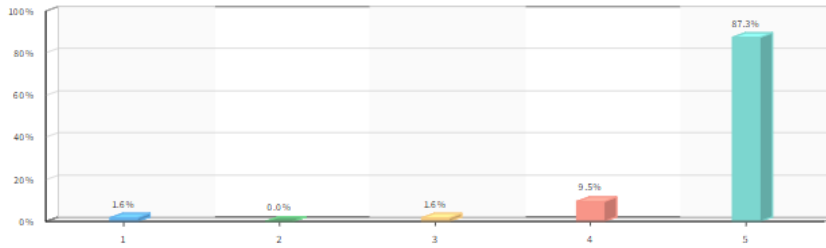
3. There was clear communication between our family and NEK-CAP, Inc. staff.

(63 Responses)



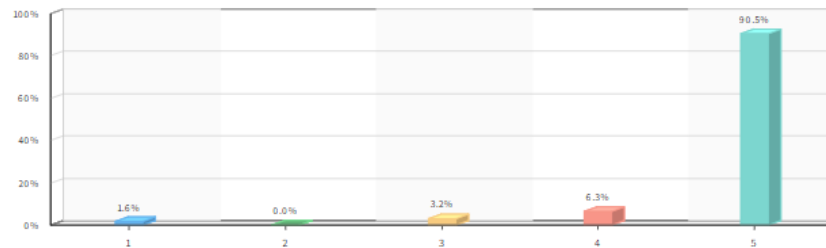
4. Our family had opportunities to get involved and participate in our child's learning experience, as well as completing activities at home to boost development.

(63 Responses)



7. My child enjoyed this experience.

(63 Responses)



Human Resources

NEK-CAP, Inc. EHS/HS employs approximately 96 staff with 28 staff being current or past EHS/HS parents. The program experienced ___ staff turnovers during the 2021-2022 year. This is approximately a rate of ___% staff turnover.

Average Number of Days to Pursue Job Applicants	
	New Candidates
	Review Applications
	Schedule Interviews (if the candidate meets qualifications)

The Human Resources department has made significant progress this program year. All evaluations have been updated and streamlined to match the specific job position. The program has made improvements with onboarding, T/TA, and orientation timelines.

During this program year, Executive Leadership staff focused on staff wellness and overall staff retention. This is an area that required innovative thinking and consistent communication with staff, board members, and program leadership. For example, Wellness Wednesday was implemented, and EHS/HS management members continued this throughout the year. Staff retention strategies consisted of flexible work schedules, providing an admin./mental health day, providing resources, etc. This will continue to be an area that is focused on during the next program year.



Fiscal Information

Audit Report

April 1, 2021 – March 31, 2022

**To be added, once approved by the Multi-County Board of Directors.

Northeast Kansas Community Action Program, Inc.											
SCHEDULE OF ACTIVITIES FOR CHILD CARE											
Year Ended March 31, 2022											
	Fund 3200 Federal Head Start Pre School	Fund 3201 Federal Early Head Start	Fund 3205 Federal Head Start Training	Fund 3206 Federal Early Head Start Training	Fund 3208 Federal Head Start CRRSA COVID-19	Fund 3209 Federal Head Start ARP COVID-19	Fund 3220 Child/Adult Care Food Program 20	Fund 3220 Child/Adult Care Food Program 21	Fund 3261 Early Care Non- Federal	Fund 3262 Head Start Care Conference	Total
Revenues											
Federal Grants	\$ 4,651,996	\$ 1,421,837	\$ 43,044	\$ 29,667	\$ 113,972	\$ 145,798	\$ 43,084	\$ 105,544	\$ 0	\$ 0	\$ 6,554,942
Program Income	11,350	2,000	0	0	0	0	0	0	0	0	13,350
Donations	0	0	0	0	0	0	0	0	937	800	1,737
Other	0	0	0	0	0	0	0	0	0	0	0
In-Kind Contributions*	657,986	439,058	0	0	0	0	0	0	0	0	1,097,044
Total Revenue	5,321,331	1,862,895	43,044	29,667	113,972	145,798	43,084	105,544	937	800	7,667,072
Expenditures											
Personnel	2,133,784	672,623	0	0	0	83,070	0	0	0	0	2,889,477
Fringe Benefits	664,986	199,332	0	0	0	26,592	0	0	0	0	890,910
Travel	0	0	9,492	6,292	0	0	0	0	0	0	15,784
Equipment	505,732	190,108	0	0	0	0	0	0	18,425	0	714,265
Supplies	253,361	52,963	0	166	77,333	13,491	58,695	87,638	205	229	544,082
Other	547,244	134,893	33,552	23,209	36,638	771	237	29	405	0	776,978
Indirect Expenses	558,239	173,919	0	0	0	21,873	0	0	0	0	754,031
In-Kind Expenses*	657,986	439,058	0	0	0	0	0	0	0	0	1,097,044
TOTAL EXPENSES	5,321,331	1,862,895	43,044	29,667	113,972	145,798	58,932	87,667	19,035	229	7,682,571
CHANGES IN NET ASSETS	0	0	0	0	0	0	(15,848)	17,877	(18,098)	571	(15,498)
BEGINNING NET ASSETS	0	0	0	0	0	0	15,848	6,029	22,372	1,427	45,676
ENDING NET ASSETS	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 23,906	\$ 4,274	\$ 1,998	\$ 30,178

Northeast Kansas Community Action Program, Inc.

**FEDERAL HEAD START/EARLY HEAD START GRANT 07CH011099/03
SCHEDULE OF REVENUES AND EXPENSES COMPARED TO BUDGET**

TWELVE MONTHS ENDED MARCH 31, 2022

	Fund 3200				Total Actual	Budget	Variance (Over)/Under
	Fund 3200 Federal Head Start Pre School	Fund 3201 Federal Early Head Start	Fund 3205 Federal Head Start Training	Federal Early Head Start Training			
Revenues							
Federal Revenue	\$ 4,651,996	\$ 1,421,837	\$ 43,044	\$ 29,667	\$ 6,146,544	\$ 6,216,504	\$ 69,960
Program Income (Additive Method**)	11,350	2,000	0	0	13,350	0	(13,350)
In-Kind Contributions*	657,986	439,058	0	0	1,097,044	943,933	(153,111)
Total Revenue	\$ 5,321,331	\$ 1,862,895	\$ 43,044	\$ 29,667	\$ 7,256,938	\$ 7,160,437	\$ (96,501)
Expenditures							
Personnel	\$ 2,133,784	\$ 672,623	\$ 0	\$ 0	\$ 2,806,407	\$ 2,838,491	\$ 32,084
Fringe Benefits	664,986	199,332	0	0	864,317	791,140	(73,177)
Travel	0	0	9,492	6,292	15,784	41,585	25,801
Equipment	505,732	190,108	0	0	695,840	708,000	12,160
Supplies	253,361	52,963	0	166	306,490	396,442	89,952
Other	547,244	134,893	33,552	23,209	738,898	744,031	5,133
Indirect Costs	558,239	173,919	0	0	732,158	696,815	(35,343)
In-Kind Expenses*	657,986	439,058	0	0	1,097,044	943,933	(153,111)
TOTAL EXPENSES	\$ 5,321,331	\$ 1,862,895	\$ 43,044	\$ 29,667	\$ 7,256,938	\$ 7,160,437	\$ (96,501)
Detail of Expenditures by CAN Number:							
<u>CAN NO.</u>							
1-G074120				\$ 43,044	\$ 43,044	\$	0
1-G074121				29,667	29,667		0
1-G074122				6,073,683	6,143,793		70,110
Expenses paid by Program Income (Additive Method**)				13,500	0		(13,500)
In-Kind Expenses (Required*)				943,933	943,933		0
In-Kind Expenses (Excess Over Required)				153,111	0		(153,111)
TOTAL EXPENSES				\$ 7,256,938	\$ 7,160,437	\$	(96,501)

Northeast Kansas Community Action Program, Inc.

CHILD AND ADULT CARE FOOD PROGRAM (CACFP) - P0006-CTR-2020/2021

SCHEDULE OF REVENUES AND EXPENSES COMPARED TO BUDGET

TWELVE MONTHS ENDED SEPTEMBER 30, 2021

	Fund 3220	Fund 3220	Fund 3220		
	Previous Six	Current Six	Total Twelve		Variance
	Month	Month	Month		(Over)/Unde
	Period	Period	Period		r
	10/1/2020-	4/1/2021-	10/1/2020-	Budget	
	3/31/2021	9/30/2021	9/30/2021		
Revenues					
Federal Revenue	\$ 74,585	\$ 43,084	\$ 117,669	\$ 147,431	\$ 29,762
Unearned Federal Revenue	(15,848)	15,848	0	0	0
TOTAL REVENUE	\$ 58,737	\$ 58,932	\$ 117,669	\$ 147,431	\$ 29,762
Expenditures					
Supplies/Food Service					
Equipment Repair or					
Additions	58,737	58,932	117,669	147,431	29,762
TOTAL EXPENSES	\$ 58,737	\$ 58,932	\$ 117,669	\$ 147,431	\$ 29,762

NOTES

Grant period runs from October 1, 2020 to September 30, 2021

In-Kind revenue and expenses are not included in this schedule as it is not required as part of the grant.

Volunteers

Volunteers are very important to our Early Head Start and Head Start programs. There are several ways you can volunteer for the program, including classroom assistant, field trips, helping a child do homework and serving on Parent Committees and Policy Council. During the 2021-2022 year there were 605 volunteers that supported Early Head Start and Head Start.

NEK-CAP, Inc. appreciates our volunteers and the non-federal share (in-kind) they provide through volunteering their time, resources and monetary contribution to the program.

The total amount collected for the 2021-2022 Fiscal year (April 2021-March 2022) was:
\$236,798.92 for Early Head Start
\$308,620.66 for Head Start
Total- \$545,419.58

The program was approved for and received a waiver in the amount of \$500,000. This is an area the programs will continue to work on. The EHS/HS Director plans to provide training and support to all staff in the area of in-kind. COVID-19 played a huge role in the lower non-federal share match the past few years. It is important that program staff understand this and can collect the needed match.

Thank YOU! The program could not do this much without the dedication of our families and staff to ensure we have collected the in-kind needed for our grant! We are looking forward to the upcoming year and meeting our match.

Nutrition

NEK-CAP, Inc.'s CACFP/Nutrition Manager strives to educate staff, children, and families about nutrition. The CACFP program has a 6-week cycle menu, saving time for the nutrition providers and supporting them in providing tasty meals low in fats and sodium, and high in nutrients!

During the program year 2021-2022, NEK-CAP, Inc. served:

Month	Breakfast Served 187 daily	Lunches Served 255 daily	Snack Served 170 daily	Monthly Reimbursement	Children with Meal Modifications
August	764	797	627	\$5,256.32	12
September	2,167	2,359	1,839	\$15,355.27	22
October	2,325	2,576	1,979	\$16,657.17	25
November	1,949	2,032	1,404	\$13,208.97	25
December	1,726	1,761	1,178	\$11,481.34	27
January	1,993	2,019	1,430	\$13,270.69	25
February	2,193	2,247	1,590	\$14,718.45	25
March	2,476	2,599	1,840	\$16,905.80	19
April	3,081	3,174	2,149	\$20,660.65	19
May	1,312	1,368	1,248	\$9,195.20	13
Total	19,986	20,932	15,284	\$136,709.86	

That is a total of 56,202 breakfast, lunch, and snacks served to Head Start Children.

Additional Nutrition News

NEK-CAP, Inc. supports Backpack Buddies in Leavenworth and South Brown counties.



Education

Home visitors and Education staff monitor child development through the use of our curriculum, developmental ASQ and ASQ-SE screening, and The Ounce/Work Sample online assessment tool. Using the assessment tools and discussing development with the parents/caregivers, the program was able to determine growth, developmental needs, activities to boost development, etc. During the 2021-2022 program year, staff completed 3 checkpoints periods- Fall, Winter and Spring. Below are the graphs to show the growth in each age group in connection to the agency School Readiness Goals.

Approaches Towards Learning:

1. Children and Families will demonstrate an eagerness to learn through engagement and persistence.

Associated Objectives	Data Collection	Fall	Winter	Spring
Establishes and sustains healthy interactions with adults and peers	HS- Social/Emotional- SF. A.5.	PK3 44% PK4 0%	PK3 71% PK4 79%	PK3 83% PK4 0%
	EHS- Personal Connections	BI -88.9% BIV-100% TI -100%	BI- 100% BIV100% TI-92.9%	BI- 100% BIV100% TI- 100%
	Parent Gauge- Questions 5, 5a, 8, 8a average	EHS: 4.43	EHS: 4.47 HS: 4.42	EHS: 4.60 HS: 4.55
Demonstrates positive approaches to learning	HS- Social Functions- SF.B.6	PK3 NA PK4 NA	PK3 22% PK4 89%	PK3 91 PK4 0%
	EHS- Exploration and Problem Solving	BI -100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
	Parent Gauge- Questions 3 & 3a average	EHS: 4.68	EHS: 4.76 HS: 4.71	EHS: 4.81 HS: 4.78
Participates in social activities through actions and language	HS- Social Functions- SF.B.9	PK3 NA PK4 NA	PK3 100% PK4 NA	PK3 83% PK4 0%
	EHS- Understanding and Communicating	BI - 100% BIV- 100% TI -71%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
	Parent Gauge- Question 5 & 5a	EHS: 4.45	EHS: 4.46 HS: 4.49	EHS: 4.67 HS: 4.62
Families are lifelong advocates and learners	FEA Attendance	HS: 182	HS: 162	HS: 180
	Socialization Attendance	EHS: 55	EHS: 71	EHS: 54
	Parent Gauge-Questions 7, 7a, 12, 12a, 13, 13a average	EHS: 4.36	EHS: 4.38 HS: 4.24	EHS: 4.60 HS: 4.40

2. **Children will demonstrate independent exploration through age-appropriate activities and routines.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Regulates own emotions and behaviors	HS- Social Functions - SF.B.1	PK3 44% PK4 0%	PK3 59% PK4 4%	PK3 22% PK4 0%
	EHS- Feelings about self	BI – 100% BIV-100% TI – 86%	BI- 100% BIV- 100% TI- 92.9%	BI- 100% BIV100% TI- 100%
Explores the visual arts, movement, and musical concepts	HS- Social Functions- SF.B.10	PK3 100% PK4 0%	PK3 29% PK4 0%	PK3 38% PK4 0%
	EHS- Movement and Coordination	BI – 100% BIV100% TI –100%	BI- 100% BIV- 100% TI- 90.5%	BI- 100% BIV100% TI- 100%
Explores the environment and participates in age-appropriate activities	HS- Cognition Domain- C/S.A.2	PK3 0% PK4 0%	PK3 0% PK4 0%	PK3 23% PK4 13%
	EHS- Exploration and Problem Solving	BI – 100% BIV100% TI –100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%

Social and Emotional Development:

1. **Children will develop and engage in positive relationships. Families will access needed support and services.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Establishes and sustains positive relationships	HS- Social Functions- SF.A.3	PK3 90% PK4 0%	PK3 29% PK4 53%	PK3 95% PK4 32%
	EHS- Relationships With Other Children	BI – 100% BIV- 92% TI –100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Participates cooperatively and constructively in group situations	HS- Social/Emotional- SF.A.8.	PK3 60% PK4 0%	PK3 67% PK4 0%	PK3 54% PK4 20%
	EHS- Relationships with Other Children	BI – 100% BIV- 92% TI –100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Families are receiving needed mental health information, support and services	PIR C 43(d)	EHS: 4 HS: 0	EHS: 16 HS: 0	EHS: 29 HS: 8
	Parent Gauge- Questions 6, 6a, 17, 17a	EHS: 4.42	EHS: 4.47 HS: 4.54	EHS: 4.65 HS: 4.56

2. **Children will be able to identify personal characteristics, preferences, thoughts, and feelings.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates knowledge about self	HS- Social Functions- SF.A.7	PK3 49% PK4 0%	PK3 64% PK4 0%	PK3 82% PK4 29%
	EHS- Feelings About Self	BI – 100% BIV- 100% TI –86%	BI- 100% BIV 100% TI- 92.9%	BI- 100% BIV100% TI- 100%
Regulates own emotions and behaviors.	HS- Social Functions- SF.B.1	PK3 44% PK4 0%	PK3 59% PK4 4%	PK3 22% PK4 0%
	EHS- Feelings About Self	BI – 100% BIV- 100% TI –86%	BI- 100% BIV 100% TI- 92.9%	BI- 100% BIV100% TI- 100%

Perceptual, Motor and Physical Development:

1. Children will demonstrate control of small muscles, for such purposes as using utensils, self-care, building, writing, and manipulation.

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates fine-motor strength and coordination	HS- Perceptual, Motor and Physical Domain- PPMD.A.5	PK3 6% PK4 NA	PK3 28% PK4 40%	PK3 23% PK4 28%
	EHS- Movement and Coordination	BI – 100% BIV-100% TI –100%	BI- 100% BIV- 100% TI- 90.5%	BI- 100% BIV100% TI- 100%

2. Children will develop control of large muscles for movement, navigation, and balance.

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates traveling and balancing skills	HS- Perceptual, Motor and Physical Domain- PPMD.A.1	PK3 14% PK4 17%	PK3 41% PK4 22%	PK3 31% PK4 24%
	EHS- Movement and Coordination	BI – 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 90.5%	BI- 100% BIV100% TI- 100%
Demonstrates gross-motor manipulative skills	HS- Perceptual, Motor and Physical Domain- PPMD.A.2	PK3 29% PK4 17%	PK3 23% PK4 17%	PK3 65% PK4 17%
	EHS- Exploration and Problem Solving	BI – 100% BIV-100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%

3. Children will identify and practice healthy and safe habits.

Associated Objectives	Data Collection	Fall	Winter	Spring
Children are healthy and ready to learn.	PIR C 7/Cap 60	EHS: 73 HS: 147	EHS: 70 HS: 213	EHS: 69 HS: 253
	PIR- C 18 Dental/ Cap 60	EHS: 8 HS: 58	EHS: 37 HS: 98	EHS: 68 HS: 193
	CAP 60- Hearing/Vision (Received screen during check point)	839 Total	76 Total	125 Total
	CAP 60-Received needed dental follow-up	13 Total	3 Total	2 Total
	CAP 60-Received needed vision follow-up	0 Total	0 Total	1 Total
	CAP 60-Received needed hearing follow-up	1 Total	2 Total	0 Total
	CAP 60-Received needed Anemia follow-up	1 Total	0 Total	0 Total
	Cap 60- Received needed Lead follow-up	0 Total	0 Total	0 Total
	Parent Gauge- Questions 15, 15a, 16, 16a average	EHS: 4.68	EHS: 4.70 HS: 4.80	EHS: HS:4.80
Good nutrition improves children's health by helping them grow, develop, and maintain a healthy weight.	Meal Count	HS: 8,553	HS: 16,930	HS: 18,387
	Socialization Attendance	EHS: 55	EHS: 71	EHS: 54
	Parent Gauge- Questions 18, 18a	EHS: 4.44	EHS: 4.51 HS: 4.78	EHS: 4.66 HS: 4.55

Language Development and Literacy:

1. **Children will have the ability to comprehend and use language to express their wants and needs.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Listens to and understands increasingly complex language	HS- Language Development and Literacy- LL.A.1	PK3 53% PK4 0%	PK3 43% PK4 0%	PK3 71% PK4 23%
	EHS- Understanding and Communicating	BI – 100% BIV-100% TI –71%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Uses language or other appropriate forms of communication to express thoughts and needs and participates in appropriate conversation	HS-Language Development and Literacy- LL.A.2	PK3 47% PK4 0%	PK3 34% PK4 12%	PK3 70% PK4 8%
	EHS- Understanding and Communicating	BI – 100% BIV- 100% TI –71%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%

2. Children and families will engage with literacy opportunities and experiences.

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates phonological awareness	HS- Language, Development and Literacy- LL.A.5	PK3 NA PK4 NA	PK3 58% PK4 50%	PK3 0% PK4 0%
	EHS- Understanding and Communicating	BI -100% BIV- 100% TI -71%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Demonstrates knowledge of the alphabet	HS- Language, Development and Literacy- LL.B.9	PK3 NA PK4 NA	PK3 0% PK4 0%	PK3 9% PK4 0%
Demonstrates knowledge of print and its uses	HS- Language, Development and Literacy- LL.B.3	PK3 50% PK4 0%	PK3 41% PK4 0%	PK3 41% PK4 14%
Comprehends and responds to books and other texts	HS- Language, Development and Literacy- LL.B.1	PK3 79% PK4 0%	PK3 57% PK4 13%	PK3 8% PK4 20%
Demonstrates emergent writing skills	HS- Language, Development and Literacy- LL.C.2	PK3 25% PK4 NA	PK3 41% PK4 7%	PK3 79% PK4 0%
Families will engage with children to enhance literacy skills by increased reading opportunities and experiences	FEA/Socialization Attendance	230	233	234
	Reading In-Kind Hours	EHS: 508.25 HS: 92.75	EHS: 654.25 HS:186	EHS: 1415.5 HS: 1654.5 (totals)
	Parent Gauge- Questions 9, 9a average	EHS: 4.37	EHS: 4.45 HS: 4.35	EHS: 4.5 HS: 4.40

Cognition:

- Children will use all their senses to investigate their environment to discover what objects and people do, how things work, and how they can make things happen.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Remembers and connects experiences.	HS- Cognition Domain- C/SS. B.1	PK3 67% PK4 0%	PK3 31% PK4 15%	PK3 59% PK4 0%
	EHS- Personal Connections	BI – 89% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 92.9%	BI- 100% BIV100% TI- 100%
Uses symbols and images to represent something not present.	HS- Social Functions- SF.B.8	PK3 45% PK4 6%	PK3 71% PK4 13%	PK3 86% PK4 13%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Explores and describes spatial relationships and shapes.	HS- Cognition and Mathematics- C/M.C.2	PK3 16% PK4 0%	PK3 58% PK4 0%	PK3 67% PK4 16%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Uses scientific inquiry skills- Compares and measures	HS- Cognition and Mathematics- C/M.C.1	PK3 47% PK4 11%	PK3 56% PK4 2%	PK3 65% PK4 0%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Uses tools and other technology to perform tasks	HS- Perceptual, Motor and Physical- PPMD.A.4	PK3 11% PK4 0%	PK3 4% PK4 7%	PK3 14% PK4 30%

2. Children will learn and begin to use math concepts during daily routines and experiences.

Associated Objectives	Data Collection	Fall	Winter	Spring
Uses classification skills	HS- Cognition, Science & Mathematics- C/S.A.1	PK3 0% PK4 NA	PK3- 65% PK4- 0%	PK3 34% PK4 23%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%
Uses number concepts and operations	HS- Cognition and Mathematics- C/M.A.2	PK3 33% PK4 0%	PK3 73% PK4 15%	PK3 41% PK4 31%
Demonstrates knowledge of patterns	HS- Cognition and Mathematics- C/M.B.4	PK3 48% PK4 0%	PK3 20% PK4 0%	PK3 43% PK4 19%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV100% TI- 100%

3. Children and families will demonstrate knowledge and an understanding of self, others, their environment, and their community.

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates knowledge of living things, people, and how they live	HS- Cognition and Science- C/S.A.1	PK3 0% PK4 NA	PK3 65% PK4 0%	PK3 34% PK4 23%
Demonstrates knowledge of the physical properties of objects and materials	HS- Cognition Domain- C/M.C.3	PK3 0% PK4 NA	PK3 16% PK4 0%	PK3 30% PK4 0%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI –100%	BI-100% BIV-100% TI- 100%	BI- 100% BIV100% TI- 100%
Shows basic understanding of Earth’s environment and geographic knowledge	HS- Cognition & Science- C/S.A.1	PK3 0% PK4 NA	PK3 PK4	PK3 34% PK4 23%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI –100%	BI-100% BIV- 100% TI-100%	BI- 100% BIV100% TI- 100%
Families will develop strengths-based goals and have knowledge of the services in the community	FDP- Family goal- Services and Resources			
	Parent Gauge- Questions 3, 3a, D2, D2a, 14, 14a average	EHS: 4.65	EHS: 4.70 HS: 4.58	EHS: 4.80 HS: 4.03

Health Services

Enrolled children receiving Medical exams, dental exams, and mental health services

Program year- July 1, 2021 to June 30, 2022

	Number of Head Start Children	Number of EHS Children
Health Insurance at the end of enrollment	278	189
Medical Home at the end of enrollment	282	184
Up to date on a schedule of age appropriate preventive and primary health care	263	129
Immunizations up to date	191	127
Dental home at the end of enrollment	272	166
Children who received preventive dental care	198	159
Enrolled children with an IEP or IFSP	45	33
(Newly Enrolled) Number screened for educational/ developmental /sensory / behavior concerns since the last PIR	180	68
Number identified needing follow assessment	41	6

Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts.

Underweight	11
Healthy weight	175
Overweight	37
Obese	58

Prenatal Health Services

21 total pregnant women were enrolled this program year.

20 women served by the program had some type of health insurance. Of the pregnant women enrolled in the program, 19 received prenatal health care, 13 received postpartum health care, 10 received mental health interventions/follow-up, 17 received substance abuse prevention, 8 received substance abuse treatment, 19 received prenatal education

on fetal development and 19 received information on the benefits of breast feeding. 10 prenatal women were identified as medically high risk by a physician or health care provider.

10 women were enrolled in the first trimester, 9 in the second trimester, and 2 in the third trimester.